AIAI-LRN-003 | CHAPTER 03 | Book themes

The map should help the person.

Structure can make complexity understandable while leaving room for context, choice and different ways of learning.

Jessica Fogarty | AIAI.science
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Take away three things

1. A category is a navigation aid.

2. Ask which representation is useful in this moment.

3. Changing the explanation must preserve the evidence.

Why we make maps

A map lets us see relationships that are difficult to hold in memory. It can show the overall subject, locate a decision or reveal a missing connection.

Every map selects what to include. Its value depends on the task and the person using it, so a clear route back to the underlying detail matters.

A person can need more than one view

Someone may want a whole-system picture first and a simple example next. The same person may prefer a short checklist when tired and a detailed technical explanation when ready to investigate.

A learner preference should remain revisable. The design question is what helps a person understand and act now, rather than assigning them to a fixed learning label.

Preserve the meaning

Alternative text, tables, diagrams and spoken explanations should retain the same important distinctions. A hypothesis stays a hypothesis when the paragraph becomes an infographic.

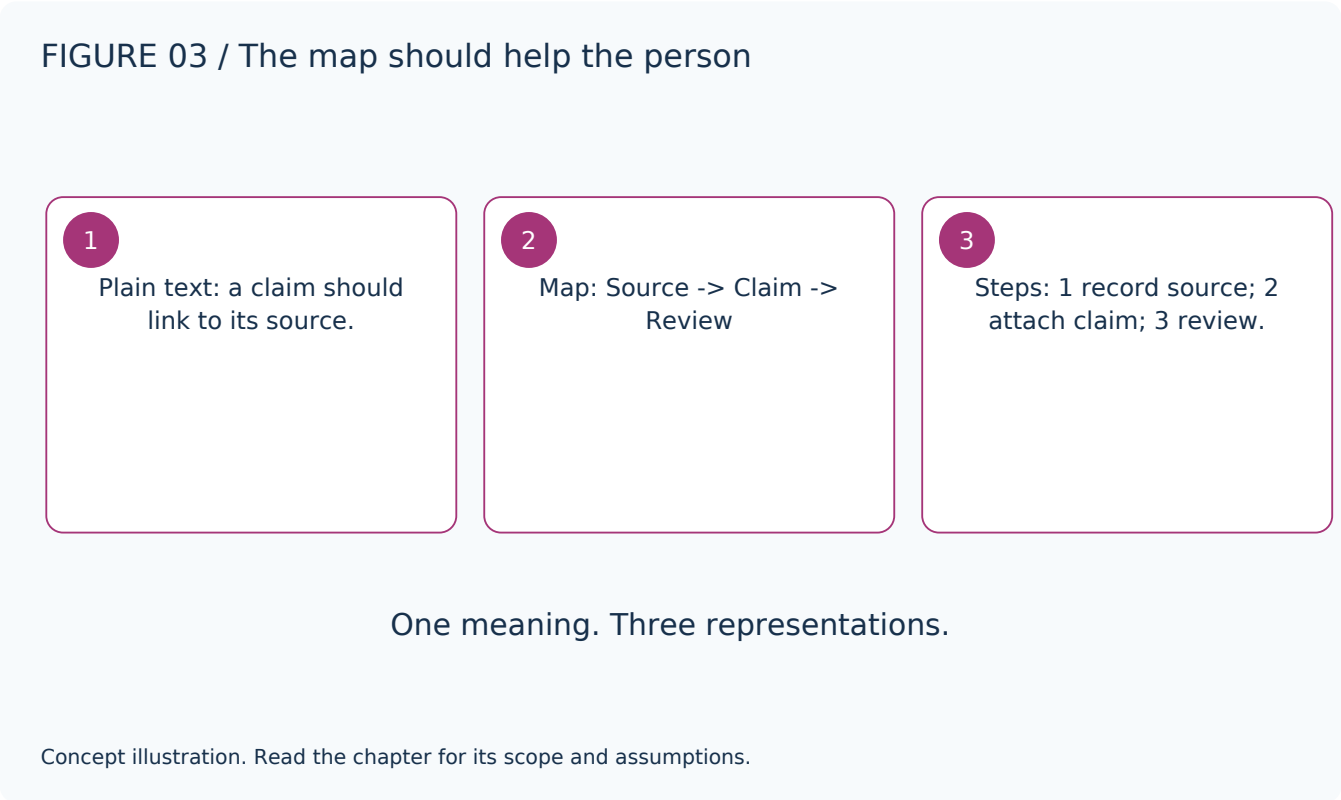
This connects the founder writing to Neuro Atlas: adapt the route into information while keeping its source, scope and uncertainty available.

Try it with a real task

Take one instruction and represent it as an overview, a worked example and one next action. Ask which version helps the person locate themselves and check the result.

The feedback is part of the design evidence. A pleasing visual is a starting point for that conversation.

Figure 03. The idea in one view



Conceptual explanation with illustrative inputs where shown. This figure is not an empirical result or a validation of a deployed system.

Basis and scope

New website adaptation of themes recovered from the book project The Woman Who Asked Why and related founder writing. This is newly written editorial copy, not a verified passage from a latest manuscript.

Read online and explore related work

Open this chapter online

The online edition includes interactive representations where useful. The chapter remains complete as a static explanation.